

University of Pittsburgh
Department of Political Science

PS 1330 EUROPEAN UNION CAPSTONE SEMINAR:
The European Union Foreign and Security Policy

Fall Term 2005
4900 Posvar Hall
Wednesday, 6 – 8:30pm

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Office Hours:
Monday, 12-1:30pm, by appointment

Course Description

In the Fall 2005 term, the theme of this seminar centers around foreign policy and security issues in the European Union (EU). With the signing of the Treaty of Amsterdam (1997) EU member-states promised “to assert its (EU) identity on the international scene, in particular through the implementation of a common foreign and security policy including the progressive framing of a common defence policy, which might lead to a common defence.” (Article 2) They also promised to include in the common foreign and security policy “all questions relating to the security of the Union, including the progressive framing of a common defence policy.” (Article 17)

In 1993, one year after the signing of the Treaty of Maastricht, the Common Foreign and Security Policy (CFSP) was established as the second pillar of the European Union. This course is intended to give students a greater understanding of the development as well as the operational framework of the CFSP.

The seminar is the capstone course for the Certificate in European Union Studies. The topic will change periodically to accommodate new developments in the EU and new research on its policies. The seminar format will encourage student-led discussion. The class will make use of the European Union Center at the University of Pittsburgh.

Prerequisites: PS 1317 Politics of the European Union.

Organization of Course Content

The course will be organized into three sections. The first section will examine the origins of the foreign policy and security debate in the European Union from the mid-1950s (including the failing of the European Defence Community in 1954 and the rebirth of the WEU in 1984) to the creation of CFSP in 1993. The second section will focus on the institutional framework and the decision-making process of the CFSP with a close look at the actors involved in the second pillar. In this section there will be also a discussion of two case studies – the crisis in Yugoslavia and the war in Iraq. The third section will be an assessment of CFSP as it relates to issues of multilateral cooperation, regional integration, democracy and good governance. The focus here will be on the EU as a major player in a changing international environment. Throughout the

course we will also analyze and discuss the influential role of the United States in the development and creation of the common foreign and security policy of the European Union.

The class will meet once a week. The instructor will devote about 10 classes to the selected course topic. In addition, the instructor will schedule 2 visiting scholars and practitioners (invited to campus by the EU Center) to speak to the class on issues linking their expertise to the course topic for that particular academic term. Part of the course will be devoted to the research paper and student presentations. Students will also be asked to lead the discussion on a key issue in the area of European Union foreign and security policy.

Course Requirements

Students are expected to attend all classes and to complete all assigned readings in order to be able to participate in class discussions. Furthermore, students will have the following assignments: 1 oral presentation based on the research paper, 1 research paper (no longer than 20 pages), class participation (leading the discussion), 2 quizzes and 1 cumulative final exam. Grading will be as follows:

Research Paper Oral Presentation	15%
Class Participation	15%
2 Quizzes	20%
Research Paper	25%
Final Exam	25%

The oral presentation will be 15-minute long and the student will be presenting his/her research paper. The final exam will be in-class exam and it will be a cumulative exam covering material from the beginning of the course.

Required Texts

Smith, Michael. *Europe's Foreign and Security Policy: The Institutionalization of Cooperation*. Cambridge, UK: Cambridge University Press, 2004.

Smith, Karen. *European Union Foreign Policy in a Changing World*. Cambridge, UK: Polity Press, 2003.

Readings on Reserve and Online

The following are books on reserve (*):

Denza, Eileen. *The Intergovernmental Pillars of the European Union*. Oxford: Oxford University Press, 2002.

Duke, Simon. *The Elusive Quest for European Security – From EDC to CFSP*. Palgrave Macmillan, 2000.

Vanhoonacker, Sophie. *The Bush Administration (1989-1993) and the Development of a European Security Identity*. European Institute of Public Administration, Maastricht, The Netherlands. Burlington USA: Ashgate, 2001.

Please note that other reading selections are available on electronic journal databases (see for example EBSCO or e-journals) on the university's library system.

Also available online is the Archive of European Integration (AEI) which contains articles, papers, and official documents on European affairs.

The following websites may be useful for this course:

European Union
www.europa.eu.int

Council of the EU (Javier Solana)
www.ue.eu.int

The EU Commission External Relations Director-General
www.europa.eu.int/comm/external_relations

The European Parliament – Committee on Foreign Affairs
www.europarl.eu.int/committees/afet_home.htm

NATO
www.nato.int

NATO-EU: A Strategic Partnership
www.nato.int/issues/nato-eu/index.html

The European Convention
www.european-convention.eu.int

The European Foreign Policy Bulletin online
www.iue.it/EFBP

European Union Institute for Security Studies (ISS)
www.iss-eu.org

Network of Research and Teaching on European Foreign Policy (FORNET)
www.fornet.info

Centre for Security Studies (CSS)
www.css.ethz.ch

Stockholm International Peace Research Institute (SIPRI)
www.sipri.org

Columbia International Affairs Online (CIAO) (This is available through the university's library system)
www.ciaonet.org

Centre for European Reform
www.cer.org.uk

Centre for European Policy Studies
www.ceps.be

Institute for Regional and International Studies
www.iris-bg.org

The Brookings Institute
www.brookings.edu

Academic Integrity Policy

Cheating/plagiarism will not be tolerated. Students suspected of violating the University of Pittsburgh Policy on Academic Integrity, noted below from the February 1974, Senate Committee on Tenure and Academic Freedom reported to the Senate Council, will be required to participate in the outlined procedural process as initiated by the instructor. A minimum sanction of a zero score for the quiz or exam will be imposed.

The integrity of the academic process requires fair and impartial evaluation on the part of faculty, and honest academic conduct on the part of students. To this end, students are expected to conduct themselves at a high level of responsibility in the fulfillment of the course of their study. It is the corresponding responsibility of faculty to make clear to students those standards by which students will be evaluated, and the resources permissible for use by students during the course of their study and evaluation. The educational process is

perceived as a joint faculty-student enterprise which will perform involve professional judgment by faculty and may involve –without penalty–reasoned exception by students to the data or views offered by faculty.

Senate Committee on Tenure and Academic Freedom, February 1974.

Course Plan

Week 1 (August 31) Introduction – Foreign and Security policy in the European Union

Readings:

Smith K., ch. 1, “Introduction” (pp.1-23).

European Commission, “The Common Foreign and Security Policy: An Introduction.” Available at <http://europa.eu.int/scadplus/leg/en/lvb/r00001.htm> .

Week 2 (September 7) The Origins of Foreign Policy Cooperation in the European Union

Readings:

Smith M., part II, ch. 3, “Origins: Intergovernmentalism and European Political Cooperation (pp. 63-89).

Smith K., ch. 2, “The Evolution of the EU as an International Actor” (pp. 24-51).

Duke S., ch. 1, “The European Defence Community – Precursor to the CFSP?” (pp.1-11).*

Vanhoonacker S., ch. 3, “The US and the Development of a European Security Identity: A Historic Perspective” (pp. 57-94).

Week 3 (September 14) From EPC to CFSP

EU Center Library Training Session

Readings:

Smith M., ch. 4, “Information-Sharing and the Transgovernmental EPC Network” (pp. 90-116); ch. 5, “Norms, Rules and Laws in European Foreign Policy” (pp. 117-144); ch. 6, “Organizations and European Foreign Policy” (pp. 145-175).

Gordon, Philip H. “Europe’s Uncommon Foreign Policy,” *International Security*, vol. 22, No. 3, Winter 1997/98, pp. 74-100. (e-journals)

Week 4 (September 21) The Institutionalization of CSFP: Maastricht and CSFP Objectives and Instruments

Readings:

Smith M., part II, ch. 7, “Toward Governance: The Common Foreign and Security Policy” (pp. 176-208).

Smith K., ch. 3, “The EU’s Foreign Policy Instruments” (pp. 52-68).

Denza E., ch. 2 “Evolution of European Political Cooperation and Formation of the Second Pillar” (pp. 33-62).

Vanhoonacker S., ch. 4, “American Reactions to Common Foreign and Security Policy (CFSP)” (pp. 95-146).

Hurd D., “Developing the Common Foreign and Security Policy,” *International Affairs* 70, 3 (1994), pp. 421-428. (e-journals)

Week 5 (September 28) CFSP: Amsterdam, Nice and Beyond

Research Paper Abstract Due in Class

Readings:

Smith M., part III, ch. 7, “Unfinished Business: Coherence and the EU’s Global Ambitions” (pp. 209-238).

Denza E., ch. 4, "CFSP Achievements and Weaknesses" (pp. 85-122); ch. 5, "The Second Pillar Under the Treaty of Amsterdam" (pp. 123-192).

Howorth J., "The European Draft constitutional Treaty and the Future of the European Defence Initiative: A Question of Flexibility," *European Foreign Affairs Review* 9, 4 (2004), pp.483-508. (e-journals)

Everts S. and Keohane D., "The European convention and EU Foreign Policy: Learning From Failure," *Survival* 45, 3 (2003), pp. 167-186. (e-journals)

Week 6 (October 5) **The European Security and Defence Policy (ESDP)**

Readings:

Hyde-Price A., "European Security, Strategic Culture, and the Use of Force," *European Security* 13, 4 (2004), pp. 323-343. (e-journals)

Missiroli A., "CFSP: Defence and Flexibility." Paris. Western European Union. Institute for Security Studies, Chaillot Paper 38, February 2000. . At www.iss-eu.org Search under "publications" for Chaillot papers.

Heisbourg F., "European Defence: Making It Work." Paris. Western European Union, Institute for Security Studies, Chaillot Paper 42, September 2000. At www.iss-eu.org Search under "publications" for Chaillot papers.

Week 7 (October 12) **EU – NATO: The Indivisible Transatlantic Security Partnership**

Quiz #1

Readings:

Duke S., ch. 5, "Transatlantic Relations and European Security," (pp.175-200).*

Hunter R., *The European Security and Defense Policy: NATO's Companion or Competitor?* RAND, Santa Monica, 2002.* (also available at www.rand.org)

Steinberg James B., "An Elective Partnership: Salvaging Transatlantic Relations," *Survival* 45, 2 (2003), pp. 113-146. (e-journals)

Winn N., "CFSP, ESDP, and the Future of European Security: Whither NATO?" *Brown Journal of World Affairs*, vol. 9, 3 (Winter/Spring 2003), pp. 149-161. (EBSCO)

Week 8 (October 19) **CFSP Case Study: The Crisis in Yugoslavia**

Readings:

Duke S., ch. 6, "Transatlantic and 'Euro' Options – Case Study Yugoslavia," (pp. 201-282).

Vanhoonacker S., ch. 5, "Transatlantic Relations and the Yugoslav Crisis," (pp. 147-204).

Nutall S., "The EC and Yugoslavia: *Deus ex Machina* or *Machina Sine Deo*?" *Journal of Common Market Studies* 32 (Annual Review, August 1994), pp. 11-25. (e-journals)

Week 9 (October 26) **CFSP Case Study: Iraq**

Research Paper Outline Due in Class

Readings:

Crowe B., "A Common European Foreign Policy?" *International Affairs* 79, 3 (2003), pp.533-546. (e-journals)

Stahl B. et al., "Understanding the Atlanticist-Europeanist Divide in the CFSP: Comparing Denmark, France, Germany and the Netherlands," *European Foreign Affairs Review*, vol. 9, 3 (Sep 2004), pp. 417-441. (EBSCO)

Brenner M., "The CFSP Factor," *Cooperation and Conflict*, vol 38, 3 (Sep 2003), pp. 187-210. (EBSCO)

Week 10 (November 2) **CFSP – Multilateral Cooperation and Regional Integration**

Readings:

Smith K., ch. 4, “Regional Cooperation,” pp. 69-96.

Missiroli A., “EU Enlargement and CFSP/ESDP,” *Journal of European Integration*, vol. 25, 1 (Mar 2003), pp. 1-17. (EBSCO)

Batt J., et al., “Partners and Neighbours: a CFSP for a Wider Europe,” EU-ISS Chaillot Paper n. 64, September 2003. (AEI, online)

Grabbe H., “The Sharp Edges of Europe: Extending Schengen Eastwards,” *International Affairs* 76, 3 (Jul2000), pp. 519-537. (EBSCO)

Week 11 (November 9) **CFSP – Human rights, Democracy and Good Governance**

Quiz #2

Readings:

Smith K., ch. 5, “Human Rights,” pp. 97-121; ch. 6, “Democracy and Good Governance,” pp.122-144; ch. 7, “Conflict Prevention,” pp.145-170.

Cameron F., “After Iraq: The EU and Global Governance,” *Global Governance*, April-June 2004, vol. 10 issue2, pp. 157-164. (e-journals)

Week 12 (November 16) **Student Presentations**

Research Paper Presentation and Discussion – No readings

Week 13 (November 23 – NO CLASS – Thanksgiving Break)

Week 14 (November 30) **Student Presentations**

Research Paper Presentation and Discussion – No readings

Week 15 (December 7) **The Future of the EU as an International Actor**

Research Paper Due in Class

Readings:

Smith K., ch. 9, “The EU’s International Identity,” pp. 195-204.

Eilstrup-Sangiovanni M., “Why a Common Security and Defence Policy is Bad for Europe,” *Survival* 45, 4 (2003), pp. 193-206. (e-journals)

Hill C., “Renationalizing or Regrouping?: EU Foreign Policy Since 11 September 2001,” *Journal of Common Market Studies* 42, 1 (2004), pp. 143-163.

Week 16 (December 14) **FINAL EXAM**