

**CPO 3104
Fall 2005**

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POLITICS OF THE EUROPEAN UNION

This class deals with the increasingly important European Union (EU) and the politics of European integration. The history of the community, the essential community institutions, and the effectiveness of community policymaking will be considered. Particular attention will also be paid to the current crisis over the EU's proposed constitution, and the challenges the EU faces in accommodating the recent enlargement to 25 members. The security dimension and the evolving roles of the EU and NATO in European foreign and defense policy will also be discussed.

Required Texts

In this class you are expected to buy **ALL** the required texts, to bring them to the relevant classes (where I will make frequent references to them), and to read them. It will be impossible for you to get a decent grade in this class without completing the required reading.

The Required Texts are:

David Wood & Birol Yesilada – *The Emerging European Union*
Simon Hix – *The Political System of the European Union*
Brent Nelson & Alexander Stubb (eds.) - *The European Union*

Requirements & Grading

There will be two essay exams - midterm (October 19) and final (December 12 or 14) - and a paper (due November 16). Attendance and class participation will also be taken into account in assessing the final grade. Both exams will be in-class, closed-book, and essay format.

Your grade will be determined as follows:

Midterm	30%
Paper	30%
Final	30%
Attendance	5%
Participation	5%

Office Hours

2-3pm MW or by appointment

Course Outline

1. **Introduction to the EU** - Wood & Yesilada, 1-9.
2. **History and Development Since 1950:**
 - a. **The European Idea, 1945-50** - Nelsen & Stubb, 1-11
 - b. **The ECSC, 1950-57** - Wood & Yesilada, 11-26; Nelsen & Stubb 13-14, 19-26, 91-119
 - c. **The EC: From the Treaty of Rome to Maastricht** - Wood & Yesilada, 27-77; Nelsen & Stubb, 15-17, 27-66
 - d. **The EU Since 1992** – Wood & Yesilada, 77-89, 117-133; Nelsen & Stubb, 67-88
3. **EU Institutions:**
 - a. **Approaches to Studying the EU** - Wood & Yesilada, 11-24; Nelsen & Stubb 145-279; 335-360, Hix 1-23
 - b. **The Commission** – Hix 27-71; Wood & Yesilada 100-103, Nelsen & Stubb 281-311
 - c. **The Council/European Council** - Wood & Yesilada, 92-100; Hix, 79-110; Nelsen & Stubb 313-333
 - d. **The Parliament** – Wood & Yesilada, 105-108; Hix 79-110, 147-231
 - e. **The Court** – Wood & Yesilada, 103-10; Hix 111-143
4. **Policy: The EU in Practice**
 - a. **The Euro** - Wood & Yesilada, 135-156; Hix 309-343
 - b. **The Budget, the Common Agricultural Policy (CAP), and Cohesion Policy** - Wood & Yesilada, 157-178; Hix 271-307
 - c. **The Single Market: Industrial, Social and Environmental Policy** – Hix 235-270; Wood & Yesilada, 181-189
 - d. **Security and Citizenship** - Hix 344-372
5. **The EU in World Politics**
 - a. **Trade** - Wood & Yesilada, 191-209, Hix 374-387
 - b. **Foreign and Defense Policy** - Wood & Yesilada, 211-236, Hix 387-405

RESEARCH PAPERS

Choose **one** of the ten new members admitted to the EU in 2005 (Cyprus, the Czech Republic, Estonia, Hungary, Latvia, Lithuania, Malta, Poland, Slovakia, Slovenia) or one of the three candidate countries (Romania and Bulgaria - due to join in 2007 - and Turkey). Your paper should discuss your country's relationship with the EU and arrive at some conclusions as to the country's prospects as an EU member. The following issues should be relevant to your paper:

- a) The importance of EU membership to your chosen country. What advantages does your chosen country expect to get out of EU membership?
- b) What potential problems does EU membership create for your country? What sacrifices will have to be made to secure EU membership?
- c) What potential problems might your chosen country create for the EU?
- d) How much influence will your country have in Brussels?
- e) Which EU policies are likely to be most important for your country?
- f) Is your country likely to be an integrationist or decentralist member of the EU?
- g) What is your country's view on a common European foreign and security policy?

Regarding sources I particularly recommend that you look at The Economist magazine which provides excellent summaries of current events and issues in Western Europe. The daily newspapers - the International Herald Tribune, The Financial Times, The Wall Street Journal (Europe) and the New York Times - are also useful, as are academic journals such as Foreign Affairs, West European Politics (at UP), Political Studies, Parliamentary Affairs, and Government and Opposition. If you have any problems in obtaining sources for your paper you should consult me. The EU's website <http://europa.eu.int/> has a lot of information and is a gateway to more specialized country sites. If you get stuck on sources consult me and I will be glad to direct you.

Your paper should be **at least 10 typed, double-spaced, pages** in length. You should not use a type size larger than 12 point. The paper **MUST** include a bibliography and you **MUST** use a recognized noting procedure (IE at the back, or in the text, but **NOT BOTH**). **You will lose points for failing to number pages, failure to use paragraphs, and for attempted "con-tricks" such as over-generous margins and line spacing. No faxed papers PLEASE!!! Emailed papers will be accepted only in situations of dire emergency and only as attachment files NOT IN MESSAGES!**

WARNING!!!! – cutting and pasting chunks of text from the internet verbatim and without attribution is plagiarism and will automatically get you zero points for the paper, and will be reported to the university authorities. For the same reason please **do not rip-off material from books and journals in the library**. Cut and paste jobs are also really easy to spot and track down (thanks to *Google*) as well as being very tedious to read. It is **your** narrative and interpretation of the book I am interested in, and yours alone.

RAE'S RULES

- 1) If you do not answer when your name is called from the class roll at the beginning of class you will be marked as absent for attendance purposes. **No exceptions.**
- 2) If you come late or have to leave early come and go as quietly as possible. Do not wander in and out of class while I am teaching.
- 3) In class you should only be talking **to me**. If you shout out answers I won't be able to tell who is right and who is wrong, so please raise your hand if you want to ask a question or make a point.

- 4) Make-ups will only be given for **certifiable, medical, emergencies, involving yourself or your immediate family**.
- 5) Late papers **will not be accepted**. Extensions will be granted only in the case of **certifiable, medical, emergencies, involving yourself or your immediate family**. Extensions **will not** be granted on the day that the paper is due. Faxed papers **will not be accepted**, and emailed papers will be accepted **only as attachments**, not as messages.
- 6) Please **turn off all beepers, cellphones and other electronic devices**. If I catch you text messaging on a phone or emailing/chatting/browsing or doing anything **other than notetaking** on a laptop, the consequences will not be pleasant.
- 7) If you feel you need to tape the class - talk to me about it.
- 8) Any sources used in preparing outside written work and any words or ideas taken from another source must be properly cited in the paper. **Incidents of plagiarism in your papers or cheating in exams will be reported to the university authorities.** (Unfortunately the Internet makes cutting and pasting from the work of others easy. Fortunately, search engines also make this really easy to find, so don't even think about it.) I define cheating and plagiarism in the same manner as the Division of Student Affairs' Handbook, viz:

Cheating is the unauthorized use of books, notes, aids or assistance from another person with respect to examinations, course assignments, field service reports, class recitations, or possession of examination papers or course materials, whether originally authorized or not. Any student helping another cheat may be found guilty of academic misconduct.

Plagiarism consists of the deliberate use and appropriation of another's work without any indication of the source and the passing off of such work as the student's own. Any student who fails to give credit for ideas or materials taken from another is guilty of plagiarism.

- 9) If you need special accommodations due to a disability you should get Disabled Student Services (in the Office of Student Affairs) to write me a letter setting out your requirements.
- 10) I make all final decisions on grades. I will gladly discuss your work with you but if you're still not satisfied with my assessment, rather than becoming verbally abusive you should use the university's complaints procedures as set out in the student handbook, and the university website.
- 11) If you have any further questions regarding academic conduct you should consult your Student Handbook.