

European Foreign and Security Policy

INR 3331-U01B

Department of Politics and International Relations
Florida International University

Summer B – 2010
Class Time: M & W 9:30AM – 12:15PM
Classroom: GC 285

Instructor: Francesco Ortoleva
E-mail: Via CE6
Office Hrs: By Appointment

As contemporary international relations continues to evolve towards a truly multi-polar system, rising powers strive to define their identity and place in this new “world.” The recent passage of the Lisbon Reform Treaty signals the strength of the European Union’s commitment to become an increasingly important actor on this changing international stage. But what sort of actor is the EU? What are its interests and values? What is its unique identity and how does it convey this to the external world? How does it provide security to its citizens while remaining true to its values and norms?

These are the questions that will provide the analytical framework of the course. The purpose of the course is to provide an introduction to the EU as a foreign and security actor. We will proceed in this endeavor by engaging three thematic areas. First, we will look at the EU’s foreign policy. This will include its context and historical development, the actors and institutions involved in the policymaking and the role of the member states in this process, and the current state of the CFSP. Next, we will explore the emergence and development of a European security and defense policy. This will include the institutional makeup of ESDP, an assessment of a developing European strategic culture, and the evolving relationship of this policy with NATO. Finally, in the third section of the course, we will discuss the EU’s relations with the rest of the world, including the relationship with the United States, Russia, China and the Islamic world.

Required Course Texts

1. Howorth, J. (2007). *Security and Defence Policy in the European Union*. Palgrave Macmillan.
2. Keukeleire, S. & MacNaughtan, J. (2008). *The Foreign Policy of the European Union*. Palgrave Macmillan.
3. Articles and book excerpts posted on Blackboard (CE6).
 - Cottey, A. (2007). *Security in the New Europe*. Palgrave Macmillan.
 - Godement, F. (2010). A Global China Policy. ECFR Policy Brief 21. European Council on Foreign Relations.
 - Howorth, J. (2008). The European Union: A Power in the World – Not yet a World Power? In Serfaty, S (ed.). *A Recast Partnership? Institutional Dimensions of Transatlantic Relations*. Center for Strategic & International Studies.
 - Keohane, D. (2008). The Absent Friend: EU Foreign Policy and Counter-Terrorism. *Journal of Common Studies*. 46 (1) 125-46.
 - Lindley-French, J (2008). NATO and the EU: Terms of Engagement or Estrangement? In Serfaty, S (ed.). *A Recast Partnership? Institutional Dimensions of Transatlantic Relations*. Center for Strategic & International Studies.

- Manners, I (2002). Normative Power Europe: A Contradiction in Terms? *Journal of Common Market Studies*. 40 (2) 235-58.
- Sjursen, H. (2006). What Kind of Power? *Journal of European Public Policy*. 13(2) 169-81.
- Hyde-Price, A. (2006). “Normative” power Europe: a realist critique. *Journal of European Public Policy*. 13(2) 217-34.
- Scheiper, S & Sicurelli, D. (2007) Normative Power Europe: A Credible Utopia? *Journal of Common Market Studies*. 45(2) 435- 57.

Students are required to read all the material prior to the class period for which it is assigned. Students are also expected to participate in class discussions and activities and turn in all assigned work.

Course Expectations

1. Cheating and plagiarism will not be tolerated. All work for this course must be the student's own. Please refer to the Student Handbook for the FIU Undergraduate Honor Code. **Anyone guilty of academic dishonesty will fail the course and might be reported to the university.**
2. **Attendance is mandatory.** Students are expected to arrive on time. Once the class has started, students are expected to stay in until the end of the class period. Coming and going will not be accepted.
3. **Turn off your cell phones and other electronic devices.** Do not take cell phone calls since it is extremely disruptive to other students. Do not make disturbing noises during the class or play games on your laptop. Your laptop should only be used to take notes. In extreme cases, students will be asked by the instructor to leave the classroom.
4. **Incompletes will not be given** unless the student, in good standing (with a grade of C or better in previous course work) has a documented medical reason for not fulfilling the course. The student must inform the instructor of the problem and submit proper documentation prior to the end of the semester.
5. Students with special needs must make arrangements with the Office of Disability Services so that your needs can be accorded. Please make such arrangements within the first week of class. **Students with disabilities are invited to meet with the instructor** to discuss special accommodations that may be needed for your successful participation in class.

Class Requirements and Grading Policy

Exam 1 (July 14th)	30 %
Exam 2 (August 4th)	30%
Short Paper (August 2nd)	20%
Participation	20%

Exams: There will be two exams. These exams will consist of short answer questions and essays. **No make-up exams will be allowed** unless the student is able to provide proof of a medical emergency. **The make-up exam will be completely essay.**

Short Paper: Students shall write a short paper (4-5 pages) on the EU's relations with a specific state or area of the world. A detailed assignment sheet will be distributed in the coming weeks.

Class Participation: While absences and lateness will have a negative impact on the final grade, participation in discussion and contributions to class will have a positive impact on the final grade. Attendance and participation is worth 20% of the total grade.

Supplementary assignments for extra credit points might be given at the discretion of the instructor.

Grading Scale:

A= 100 – 95

B+ = 89 - 85

C+ = 79 – 75

D+ = 69 – 65

F = below 60

A- = 94- 90

B = 84 – 80

C = 74 – 70

D = 64 – 60

Note: The instructor reserves the right to change the syllabus as needed. Students will be given advance written notice of any such changes.

Course Outline (Class Topics and Readings)

Class 1 (06/23/10)

Introduction to the course

- ✓ Instructor's expectations, review of the syllabus, and general introductions.

I. The Foreign Policy of the European Union

Class 2 (06/28/10) – The context, nature and historical development of the EU's foreign policy.

Readings: Keukeleire & MacNaughtan (Chapter 1 & 2)
Howorth (pp.95-110) CE6

Class 3 (06/30/10) – The EU's Foreign Policy System: Actors, Institutions, Policymaking and the Member States.

Readings: Keukeleire & MacNaughtan (Chapter 3, 4, & 5)

(07/05/10) - **INDEPENDENCE DAY HOLIDAY – NO CLASS******

Class 4 (07/07/10) – CFSP and the External Relations of the EU

Readings: Keukeleire & MacNaughtan (Chapter 6 & 8)

Class 5 (07/12/10) - Normative Power Europe?

Readings: Manners, I (2002). Normative Power Europe: A Contradiction in Terms? *Journal of Common Market Studies*. 40 (2) 235-58 **CE6**
Sjursen, H. (2006). What Kind of Power? *Journal of European Public Policy*. 13(2) 169-181. **CE6**
Hyde-Price, A. (2006). “Normative” power Europe: a realist critique. *Journal of European Public Policy*. 13(2) 217-234 **CE6**
Scheiper, S & Sicurelli, D. (2007) Normative Power Europe: A Credible Utopia? *Journal of Common Market Studies*. 45(2) 435- 57 **CE6**

Class 6 (07/14/10) – ** EXAM I ******

II. A Common Security and Defense for Europe?

Class 7 (07/19/10) – Security in the New Europe & the rise of the ESDP

Readings: Cottey (pp-5-31) **CE6**
Howorth (pp 1- 10 & Chapter 2)

Class 8 (07/21/10) – Decision-making, Institutions and Capabilities: A Civilian Power Transformed?

Readings: Howorth (Chapter 3 & 4)

Class 9 (07/26/10) - ESDP, NATO and a European Strategic Culture? The Quest for an Independent Identity.

Readings: Howorth (Chapter 5 & 6)
Lindley-French (pp.161-188) **CE6**

III. Europe and the World

Class 10 (07/28/10) - The EU, IGO's and the U.S.

Readings: Keukeleire & MacNaughtan (pp. 298-315)
Cottey (pp. 58-78) **CE6**

Class 11 (08/02/10) – The EU, Terrorism and Competition with the Rising Powers.

Readings: Keukeleire & MacNaughtan (pp. 315-327)
Keohane, D. (2008). The Absent Friend: EU Foreign Policy and Counter-Terrorism. *Journal of Common Market Studies*. 46 (1) 125-46. **CE6**
Cottey (pp. 102-122) **CE6**
Godement (pp. 1-9) **CE6**

Class 12 (08/04/10)

****** EXAM II ******