

PSCI 2028: Politics of the European Union

Fall 2010

Class Meetings: TR 1330-1445, CHEY CHESS

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subject to change v20100826

Description and Objectives

The gradual uniting of the countries of Europe within the European Union (EU) represents one of the most remarkable developments in modern history. How can we explain the development, focus, functioning and future of the EU? This course addresses itself to these central questions through an examination of the history, institutions, policies and politics of the EU.

After taking this course, students will (1) have basic familiarity with the European Union, its history, institutions, policies and member states; (2) be more familiar with world affairs and be able to follow current events more knowledgeably; (3) be prepared for future coursework in political science and beyond; i.e., have practiced the analytical, organizational and communication skills that will help them become better students; (4) be able to identify, rigorously analyze and engage themselves in solving global political and economic problems; and (5) be more knowledgeable citizens or denizens of the United States.

Components and Assessments

This is a specialized course. I maintain very high standards and expectations. I will expect each of you to engage in a sustained and sophisticated inquiry into advanced concepts and contemporary issues.

I expect you to read every word of the assigned readings, carefully and on-time, and to be prepared to articulate your understanding of these readings in writing and in class. If this presents a problem for you, you should leave the class now.

Your final grade will reflect the weighted average of these elements:

Element	Description	Weight
ORAL COMPONENT		
Participation	<p>Participation constitutes fifteen percent of your grade. I expect each of you to attend class, to complete all assigned readings and any required questions, homework, or other outside assignments on time, and to participate in an informed and respectful way in our discussions. Bringing in news items or current events to discuss at the beginning of class is a terrific way to enhance your participation grade. This is a small course, and my expectations for informed participation will be high. I will use the full range of scores (0-100) in assessing your participation. If you do not constructively and knowledgeably participate, you will score a <u>zero</u> on this portion of your grade.</p> <p>Attendance represents a subset of participation. After three unexcused absences, your final grade will be reduced by 10%. Each subsequent absence after three will reduce your final grade by another 3.33%. Upon a ninth unexcused absence, your grade will automatically drop to an 'F' for the course.</p>	15%
Presentation	Each student will make at least one presentation of a topic on the syllabus. Additional instructions regarding presentations, which constitute ten percent of the final grade, will be provided later in the semester.	10%
Debate	In the final section of the course, we will hold a series of <i>debates</i> on key concepts and issues surrounding the European Union. Each student will be randomly assigned to a topic, and his or her debate performance will constitute ten percent of his or her final grade. Additional instructions will be provided later in the semester.	10%
WRITTEN COMPONENT		

Midterms (3)	We will have three midterms , to evaluate students' understanding of EU history (course part II), institutions (part III) and policies (IV). Each of these assessments will constitute ten percent of your grade. Guidelines will be provided.	3 @ 10% (30%)
Debate Position Paper	In connection with the in-class debates, and for ten percent of the final grade, each student will prepare a ca. 5-page <i>position paper</i> analyzing one of the issues to be debated. More details will be provided.	10%
Final Examination	There will be a <i>final examination</i> covering the "big picture" questions about the EU. This exam will account for twenty-five percent of your final grade. More guidelines will be provided as the semester progresses.	25%

I will grade your work on the following (standard) scale.

		B+	87-89	C+	77-79	D+	67-69		
A	94-100	B	83-86	C	73-76	D	63-66	F	0-59
A-	90-93	B-	80-82	C-	70-72	D-	60-62		

Required Materials

Four sets of materials are required for the course.

- Dinan, Desmond [DD]. 2010. *Ever Closer Union: An Introduction to European Integration*, 4th edition. Boulder, CO: Lynne Rienner. ISBN-10: 1588266079. This is the main text for the course.
- I will require you to keep current with *The Economist's* European and EU coverage from week three of the class until the end of the semester. If you go to <http://www.economistacademic.com/> and enter my faculty number (5285), you can get a 12-week subscription for \$19.99. **I have kept book costs down intentionally so that you can afford this subscription. You are required to KEEP CURRENT with the Economist from week three of the class.** While you are at it, take some time to read the non-EU content, too. You'll thank me later.
- A free email subscription to headlines from and regular reading of the *EU Observer*, accessible at <http://euobserver.com/>.
- Additional required readings, marked with a ** in the course schedule, are available electronically, either through **CULEARN**, directly **ONLINE**, or sometimes through the library's journal subscriptions (**E-ARTICLES**). For these latter, you need to **search for the journal title** (the *italicized title*) in the reference using the [journals/serials link in the Chinook library catalog](#), navigate to the online version of the journal, then navigate to the relevant volume/issue/page to find the article I have assigned.

Policies

1. Disabilities
 - If you qualify for accommodations because of a disability, please submit to your Teaching Assistant (TA) a letter from Disability Services in a timely manner (**by the end of week two**) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and <http://www.Colorado.EDU/disabilityservices>
 - If you have a temporary medical condition or injury, see guidelines at <http://www.colorado.edu/disabilityservices/go.cgi?select=temporary.html>
2. Religious Observances
 - Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, you must notify your TA **in writing (e.g., by email) by the end of week two** if a religious observance or practice will conflict with course attendance or other requirements. For more information, see http://www.colorado.edu/policies/fac_relig.html
3. Classroom Behavior
 - Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. We will gladly honor your request to address you by an alternate name or gender pronoun. Please advise your TA of this preference early in the semester so that we may make appropriate changes to our records. See policies at <http://www.colorado.edu/policies/classbehavior.html> and at http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code

4. Discrimination and Harassment

- The University of Colorado at Boulder policy on Discrimination and Harassment, the University of Colorado policy on Sexual Harassment and the University of Colorado policy on Amorous Relationships apply to all students, staff and faculty. Any student, staff or faculty member who believes s/he has been the subject of sexual harassment or discrimination or harassment based upon race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the ODH, the above referenced policies and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at <http://www.colorado.edu/odh>

5. Academic Integrity and Honor Code

- All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at <http://www.colorado.edu/policies/honor.html> and at <http://www.colorado.edu/academics/honorcode/>

Here's the bottom line on academic integrity: **DO NOT CHEAT**. If you are not doing the work yourself, you are cheating. If you are caught cheating, I will vigorously pursue Honor Code action against you.

Course Schedule

WK	MTG	DOW	DATE	TOPIC	ASSIGNMENT
Part I. Introduction					
1	1	T	20100824	Course Introduction	None.
1	2	R	20100826	Setup: The EU	DD , Introduction.
Part II. History of European Integration					
2	3	T	20100831	Reconstruction, Reconciliation and Integration: 1945-1957	DD , ch. 1.
2	4	R	20100902	The Treaties of Rome	**Treaty of Rome, preamble and part I (CULEARN).
3	5	T	20100907	The Decade of De Gaulle: 1958-1968	DD , ch. 2, pp. 29-41.
3	6	R	20100909	Uncertain Terrain: 1969-1973	DD , ch. 2, pp. 41-52.
4	7	T	20100914	A Community in Flux: 1974-1984	DD , ch. 3.
4	8	R	20100916	From Community to Union: 1985-1992	DD , ch. 4.
5	9	T	20100921	Emergent EU: 1993-1999	DD , ch. 5.
5	10	R	20100923	Unsettled EU: 2000-2010	DD , ch. 6.
6	11	T	20100928	Catch-Up, Discussion, Review	None.
6	12	R	20100930	Midterm #1	None.
Part III. European Union Institutions					
7	13	T	20101005	Institutional Analysis	**TBD.
7	14	R	20101007	Commission	DD , ch. 7.
8	15	T	20101012	Council(s)	DD , ch. 8.
8	16	R	20101014	Parliament	DD , ch. 9.
9	17	T	20101019	Court	DD , ch. 10, pp. 265-279; **Bradley, Kieran St. C., "The European Court of Justice," in <i>The Institutions of the European Union</i> , 2nd edition, edited by John Peterson and Michael Shackleton (Oxford: Oxford University Press, 2006), pp. 118-138. (CULEARN).
9	18	R	20101021	Interinstitutional Dynamics	DD , ch. 11, pp. 301-310, 321-325.
10	19	T	20101026	Catch-Up, Discussion, Review	None.
10	20	R	20101028	Midterm #2	None.
Part IV. Selected EU Policies					
11	21	T	20101102	Reminder: The "Monnet Method"; Agricultural Policy	**TBD; DD , ch. 12, pp. 329-347.
11	22	R	20101104	Internal Market and EMU	DD , ch. 13.
12	23	T	20101109	Environmental Policy	DD , ch. 15.
12	24	R	20101111	Beyond EU's Borders	DD , ch. 16.
13	25	T	20101116	Internal and External Security	DD , ch. 17.
13	26	R	20101118	Midterm #3	None.
14	xx	T	20101123	FALL BREAK	N/A
14	xx	R	20101125	FALL BREAK	N/A
Part V. Topics and Debates					
15	27	T	20101130	EU-US Relations	DD , ch. 18; **Charles Grant, "Is Europe Doomed to Fail as a Power?" (With a response by Robert Cooper.) Centre for European Reform Essay (2009). (ONLINE http://www.cer.org.uk/pdf/essay_905.pdf)

15	28	R	20101202	Turkey and the EU	**Tim Bütke, with Özgür Gencer and Seema Prakash, "The Promise of Turkish EU Membership: A Comparative Analysis," presented at the 11th Biennial Conference of the European Union Studies Association (EUSA), Los Angeles, 23-25 April 2009. (CULEARN)
16	29	T	20101207	The Democratic Deficit	**Andreas Follesdal and Simon Hix, "Why There is a Democratic Deficit in the EU: A Response to Majone and Moravcsik," <i>Journal of Common Market Studies</i> 44, 3 (2006): 533-562 (E-ARTICLE).
16	30	R	20101209	Course Conclusion: Toward the Future Take-Home Final Examination Due at start of class	None.