

## **European Union Workshop Lesson Plan**

### **Introduction to the study of the European Union**

#### **6<sup>th</sup> grade Social Studies**

Through the study of the European Union along with Character Education, students will compare the rights and civic responsibilities of member nations with student responsibilities in the classroom.

#### **Time:**

Two 90 minute class periods

#### **Objectives:**

NC Standard Course of Study for Social Studies  
6<sup>th</sup> grade

**Competency Goal 10:** The learner will compare the rights and civic responsibilities of individuals in political structures in Europe.

**10.03** Describe rights and responsibilities of citizens in selected contemporary societies in Europe, comparing them to each other and to the United States.

#### **Materials Needed:**

Class Set of Panorama of the European Union

*Note: This publication is available [online](#). Can also refer to the publication [“Travelling in Europe 2007”](#)*

Class Set of Key Facts and Figures about the European Union

*Note: This publication is available [online](#).*

Eight 4”x 6” index cards for each student

Nine large white envelopes for each student

Pencils, colored pencils, scissors

Paper hole punch

Variety of colored ribbon

#### **Procedure:**

1. Define Constitution with the students.
2. Explain that a class democracy will be established.
3. Demonstrate the success of a fair set of rules.
4. Define the character traits.
5. Illustrate examples.
6. Pass out Panorama of the EU

