



EU LESSON PLAN

Title of Lesson Plan: "Setting" the Stage with Fairy Tales

Grades: K-2

Brief Description: Students will be introduced to the geography and culture of 3 diverse European countries through the lens of 3 fairy tales. First, the students will explore each story's setting via a virtual tour. Secondly, the students will listen to an oral telling of the story and then re-enact in small groups. Lastly, the students will reflect on the similarities and differences between each story's plot, setting, and characters.

Time: Six 35 minute sessions

Objectives:

Primary aged students (K-2) will:

- *gain exposure to geographical regions of the world
- *use imagination to travel on an airplane
- *compare/contrast settings of three European stories: Germany, England, Armenia
- *reenact the events of each fairy tale as it is being told/modeled
- *identify the characters, setting, and sequence (beginning, middle, end) of each fairy tale.

Materials Needed:

- World map
- culture kits/ travel bags of Germany, England, and Armenia (some culture kits available at <http://cgi.unc.edu/navigators/resources/culture-kits/europe>)
- computer with Google Earth installed: <http://www.google.com/earth/>
- projector/screen
- fairy tale texts: Germany - "The Water of Life" retold by Barbara Rogasky; England - "St. George and the Dragon" retold by Margaret Hodges; Armenia - "The Contest" adapted by Nonny Hogrogian
- optional: view Powerpoint presentation of this lesson plan at http://www.unc.edu/world/2010K12Symposium/Setting_Stage_FairyTales.ppsx

Directions:

Lessons 1, 3, 5: Introducing geographical journey/location of each focus country

1. Invite the class to join you on an adventure to another country on another continent flying on an airplane from North America to Europe.
2. Identify first North America, then the United States, and finally North Carolina on a world map. Review all 7 continents by location and name.
3. Show the students the route that will be taken from North Carolina to specified European country (Germany, England, or Armenia), noting that the airplane will be flying east over the Atlantic Ocean.
4. Simulate the airplane flight (while staying within personal space): check for passports and money (Euros for Germany, Pound for England, and Dram for Armenia); go through security; board the plane; take off; enjoy drink/snack provided by the flight attendant; look out the window and notice the Atlantic Ocean, key landmarks below; prepare for landing (seats up, trays up, belts fastened)

5. Once students "disembark" from plane in buddies, explore sites of country by viewing trip via Google Earth and clicking on photos.
6. Have them sit in a circle so that "souvenirs" from the country visited can be viewed. Use UNC culture kit or create a travel bag to provide the souvenirs (i.e. music, doll, money, map, flag, postcards, photos, artwork, non-fiction books, etc.)

Lessons 2, 4, 6: Acting out fairy tale

1. Ask the students to recall the airplane flight they took during the previous lesson. Review the route using the world map. Explain that in today's lesson, the class is going to learn and act out a fairy tale that comes from that country.
2. Have the students stand far enough apart to ensure personal space while acting out the fairy tale.
2. Introduce each character from today's fairy tale by modeling a pose that represents the character.
3. Tell the story, allowing the students to either mimic your movements or create their own that match the events being described.
4. At the conclusion of the story, invite the students to bow or curtsy, and then give each other applause.
5. Once students are seated, have them turn for a "partner-pair-share" discussion comparing the settings; reviewing the characters and beginning, middle, and end of story.

Assessment:

Teacher questioning; teacher observation

Extension:

Create a trifold flip book summarizing the beginning, middle, and end of fairy tale; Retell one of the fairy tales from the viewpoint of a particular character (Oldest son in "The Water of Life", the Dragon in "St. George and the Dragon", etc.)

Educational Content Standards:

NC Standard Course of Study

THEATRE ARTS:

K-2nd Grade: 1.01-1.05; 2.04; 2.05; 3.01-3.04, 3.06; 4.02-4.04; 5.02-5.03; 6.01; 8.04

LANGUAGE ARTS:

Kindergarten: 2.01; 2.02; 3.01; 3.02; 3.04; 4.02-4.04

1st Grade: 2.05; 2.07; 4.01; 4.02

2nd Grade: 2.01; 2.04; 2.06; 3.03

SOCIAL STUDIES:

Kindergarten: 1.04; 1.05; 3.02; 4.01; 4.02; 5.01; 5.02

1st Grade: 5.02; 5.06; 7.03

2nd Grade: 3.03; 5.02; 5.06

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Subject Area(s): Creative Drama