

Name of Teacher: Christopher M. Belch

School: Plymouth-Canton

Title of Lesson: Discovering the European Union Scavenger Hunt

Grades: 10 to 12

Description: This lesson requires students to research a country in the European Union and present their findings to the class. A follow-up discussion of the findings may be presented.

Time: 2-4 class periods, 50 minutes each

Objectives:

- Students will be able to identify the locations of all countries in the European Union.
- Students will be able to summarize the economic and social conditions within each country in the European Union.
- Students will be able to explain the economic advantages of being a member of the European Union.
- Students will be able to describe cultural similarities and differences among countries in the European Union.

Materials: Discovering the European Union Worksheet, computers with internet access, poster board, video tapes, and any other materials needed to create a project.

Directions:

1. Students will each receive a fact finding sheet and will be assigned to a particular country in the European Union. Students will use websites (such as europa.eu, Wikipedia, CIA World Factbook, etc.), newspapers, and magazines to complete the worksheet.
2. Students will produce a creative project incorporating all or most of the information from the scavenger hunt. The project can include a poster board, scrapbook, podcast, video, etc.
3. Students will present their projects to the class.
4. The teacher will lead a discussion about the similarities and differences between European Union countries, as well as the social, cultural, and economic factors surrounding the European Union, using the projects as a catalyst for discussion.

Assessment: Students will be assessed on the quality of their presentations. In addition, following the presentations, students will take a brief quiz based on the presentations of their classmates.

Extension: Students who desire additional knowledge will be invited to create an additional video presentation on the country for extra credit. The project can be simplified for English Language Learners and other students with special needs by providing a specific list of web pages on which students can find most of the answers, rather than simply pointing them in the right direction.

Educational Content Standards: Michigan Content Standards (Social Studies) addressed include:

- Standard II.1 Diversity of People, Places, and Cultures
- Standard II.2 Human/Environment Interaction
- Standard II.4 Regions, Patterns, and Processes
- Standard IV.5 Trade
- Standard V.2 Conducting Investigations

Name: _____

Date: _____ Hour: _____

Discovering the European Union
Scavenger Hunt

Country Name:

Year Founded:

Population:

Primary Language(s):

Ethnic Make-up:

Political System:

Year Entered the European Union:

Representative to the European Union (include party):

Type of Economy:

Currency:

Current Exchange rate for American Currency:

GDP:

% of Trade within the European Union:

Unemployment Rate:

Leading Trade Partners:

Chief Exports:

Key Imports:

Major Trade Relationship with the United States:

Major Religions:

Location: (show on a map)

Surrounding Countries:

Total Area:

Climate and Natural Resources:

Literacy Rate:

Infant Mortality Rate:

One Recent News Story (summarize here and attach the article):

One Interesting Fact: